



Referral / Outcomes / Feedback Star CONFIDENTIAL

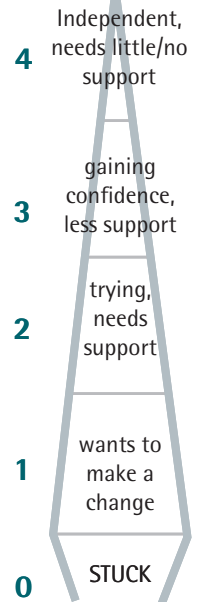
Name:

Referred by:

Star filled in by:

Date:

SCORING



Assertiveness

Able to be boundaried & assertive, without getting aggressive or upset

needs less support

trying to be assertive without being mean

recognises problem

ineffectual OR aggressive

refuses / drops out

One way / none

doesn't think

impulsive / anxious

wants to make a change

trying strategies, needs support

gaining confidence, less support

Calmness

Has the habit of calmness and knows how to create it, even in difficult situations

Focus & Perseverance

Works towards goals despite setbacks

needs less support

trying, needs support

easily distracted

chaotic / directionless

overly blames / takes blame

heartless OR shut down

wants to make contact

noticing needs of others

responding appropriately sometimes

Relating to Others / Empathy

Sees the needs of others, offers care and support, feels closely connected

Taking Responsibility

takes full responsibility for own thoughts, emotions and actions (and no-one else's)

gaining power

trying to self-manage

thinking about it

overly blames / takes blame

heartless OR shut down

wants to make contact

noticing needs of others

responding appropriately sometimes

Engagement (Confidence as a Learner)

Enthusiastically takes on new challenges, pushes limits whilst also taking care of own confidence

gaining confidence, with less support

trying to learn

blocks teacher

refuses / drops out

One way / none

doesn't think

impulsive / anxious

wants to make a change

trying strategies, needs support

gaining confidence, less support

Communication & Language

Two way, respectful, assertive communications. Has language to talk about thinking and emotions

getting confident

listening well & trying to be clear

wants to communicate

One way / none

doesn't think

impulsive / anxious

wants to make a change

trying strategies, needs support

gaining confidence, less support

Realistic Analysis & Planning

Stops to think before acting, makes a realistic assessment of situations and plans accordingly

gaining confidence, less support

trying, with support

poor planning / unrealistic basis

One way / none

doesn't think

impulsive / anxious

wants to make a change

trying strategies, needs support

gaining confidence, less support

Has the habit of calmness and knows how to create it, even in difficult situations