



## Referral / Outcomes / Feedback Star

Name:

Referred by:

Star filled in by:

Date:

### SCORING



### Assertiveness

Able to be calmly assertive, without getting aggressive or upset  
7.3, 10.1, 10.3, 10.4, 11.1,

### Focus & Perseverance

Works towards goals despite setbacks  
10.3, 11.2, 11.4, 11.8, 11.9

### Engagement (Confidence as a Learner)

Enthusiastically takes on new challenges, pushes limits whilst also taking care of own confidence  
4.10, 4.6, 4.8, 12.8

### Taking Responsibility

Taking responsibility for own thoughts, emotions and actions  
6.4, 6.7, 11.4, 11.9

### Communication & Language

Two way, respectful, assertive communications. Has language to talk about thinking and emotions  
11.1, 12.3, 10.3

### Relating to Others / Empathy

Sees the needs of others, offers care and support, feels closely connected  
10.4, 11.4

### Realistic Analysis & Planning

Stops to think before acting, makes a realistic assessment of situations and plans accordingly  
11.2, 11.6

### Calmness

Has the habit of calmness and knows how to create it in difficult situations  
4.8, 6.7, 6.4, 11.1, 11.2, 10.1, 11.4

needs less support

trying to be assertive without aggression

recognises problem

ineffectual OR aggressive

STUCK

impulsive/ anxious

wants to make a change

trying strategies, needs support

gaining confidence, less support

Has the habit of calmness and knows how to create it in difficult situations

4.8, 6.7, 6.4, 11.1, 11.2, 10.1, 11.4

needs less support

gets distracted, needs support

gives up easily

non starter

overly blames others or situation

heartless OR shut down

wants to make contact

noticing needs of others

responding appropriately sometimes

Has the habit of calmness and knows how to create it in difficult situations

4.8, 6.7, 6.4, 11.1, 11.2, 10.1, 11.4

gaining confidence, with less support

trying to learn

blocks teacher

refuses / drops out

One way / none

doesn't think

poor planning / unrealistic basis

trying, with support

gaining confidence, less support

Has the habit of calmness and knows how to create it in difficult situations

4.8, 6.7, 6.4, 11.1, 11.2, 10.1, 11.4

getting confident

listening well & trying to be clear

wants to communicate

Two way, respectful, assertive communications. Has language to talk about thinking and emotions

trying, with support

gaining confidence, less support

Stops to think before acting, makes a realistic assessment of situations and plans accordingly

11.2, 11.6

4.8, 6.7, 6.4, 11.1, 11.2, 10.1, 11.4

NB The small numbers relate to OASys assessment questions relating to each point.